

# Transition Education Program (TEP)

GOAL  
EDUCATION  
KNOWLEDGE  
SKILLS

PRACTICAL VOCATIONAL  
CAPABILITY SCHOOL SOFTWARE  
FEEDBACK CONTENT  
IMPROVEMENT PERFORMANCE  
COMPETENCIES

PERSONAL TRAINING  
RESULT  
JOB DEVELOPMENT  
TEACHING  
ACQUISITION  
QUALIFICATION  
CAPACITY  
PROFESSIONAL



# Transition Education Program Mission:

Our mission is to assist and guide all our students, through training and practical experience, to become independent, productive, and contributing members of their communities. To do this, our students must demonstrate to their full potential:

- The ability and desire to gain and maintain paid competitive employment.
- The ability to communicate effectively and positively about their needs, abilities, and styles of learning that will help them succeed on the job and in life.
- The ability to move about within their communities to access employment and services necessary to live a complete and fulfilling life.



The Transition Education Program (TEP) is available, upon district approval, to students functioning at the independent and supported levels and who can navigate the campus without assistance, in order to improve employment options, daily living skills training, and community based instruction.

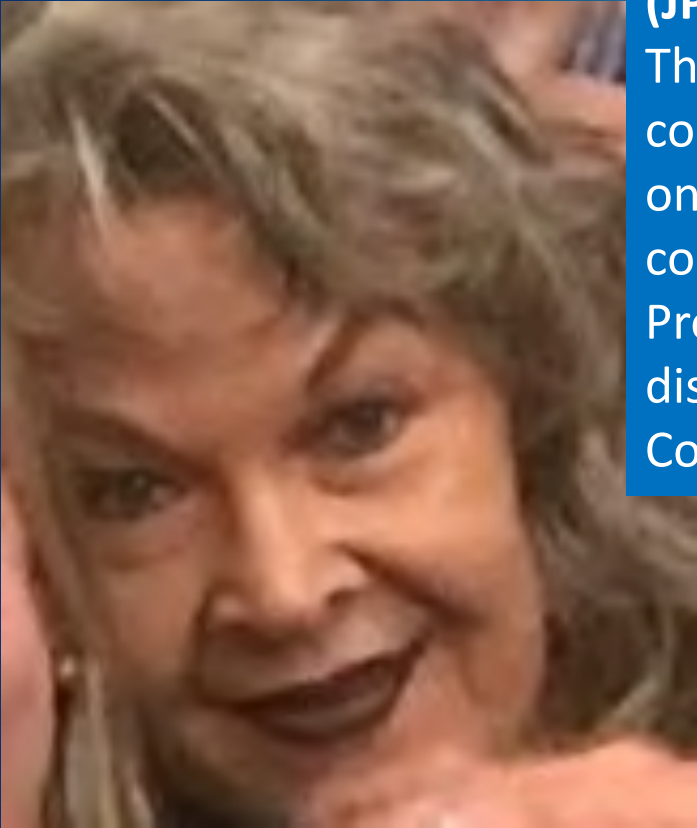


# Our Fearless Leaders

Mary Jo McEwen

**District Job Placement/Transition Specialists (JP/TS)**

The District JPTS is responsible for assessing and coordinating Transition Education Programs (TEP) on the West side of Pasco County along with coordinating and assessing Job Preparation Programs and transition services for student with disabilities in the high school settings for Pasco County Schools.



Fred Monfett

**Special Populations Coordinator (SPC)**

SPC's are responsible for planning, developing, coordinating and assessing Job Preparation Program and transition services for students with disabilities.



# Job Preparation Program

► The Job Preparation Program is designed to help students with Special Needs, age 14 and older, successfully transition from school to employment. Participation depends on individual student needs identified in the Individual Educational Plan (IEP).



# Summary

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Students in the Job Preparation Program will have a variety of options available to best fit their individual needs. These may include any combination of the following

- ▶ Career Preparation Course
- ▶ Career Experience Course
- ▶ Preparation for Entrepreneurship
- ▶ Preparation for Adult Living
- ▶ Career Assessment/Work Evaluation
- ▶ Agency Referral
- ▶ Transition Planning
- ▶ Career Placement Course
- ▶ Transition Education Program

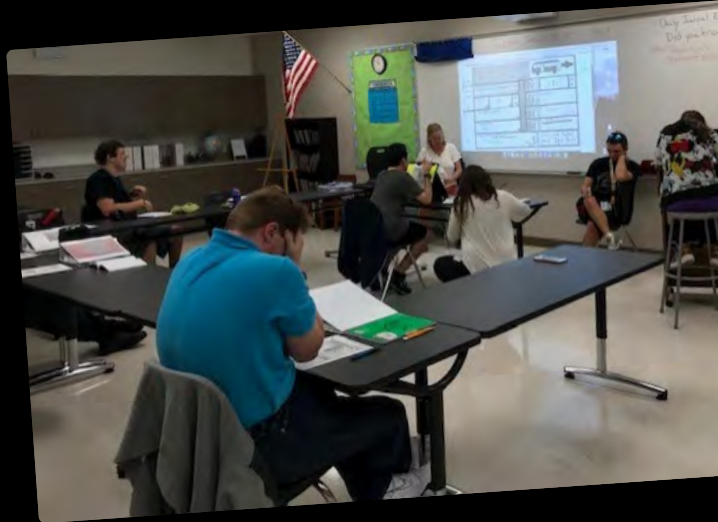




# Career Preparation Course



- ▶ PURPOSE OF CAREER PREPARATION
- Provide students with a foundation toward achieving the student's desired post-school outcomes related to his/her employment goals



# Comparison

## Career Experience (Non-Paid) VS. Career Placement (Paid) Courses

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### Career Experience Course

- ▶ The purpose of the Career Experience
  - ▶ enable students with disabilities to further develop:
    - ▶ career knowledge and skills necessary to identify their career options
    - ▶ access community resources and practice employment-related behaviors.
- ▶ The course will provide guided practice and experiences in school and community employment situations



### Career Placement Course

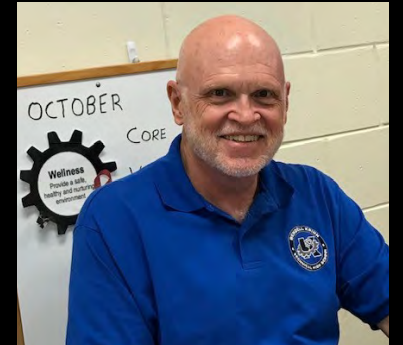
- ▶ Career Placement Course is provided for students who maintain paid employment while enrolled in the Transition Education Program.



# Career Experience Choices: On Campus

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- ▶ **Kraken Café:** making coffee, customer service skills, and handling money
- ▶ **Wendell's Klosest:** Stocking, cleaning, entrepreneurship, advertising, responsibility
- ▶ **Shredding Service:** Shredding documents for staff
- ▶ **Copy Service:** Making copies for Staff members to free up their planning time



Jamilla Abu-Jamous &  
Jim Konrad

# On Campus Job Training: Kracken Café & Wendell's Kloset

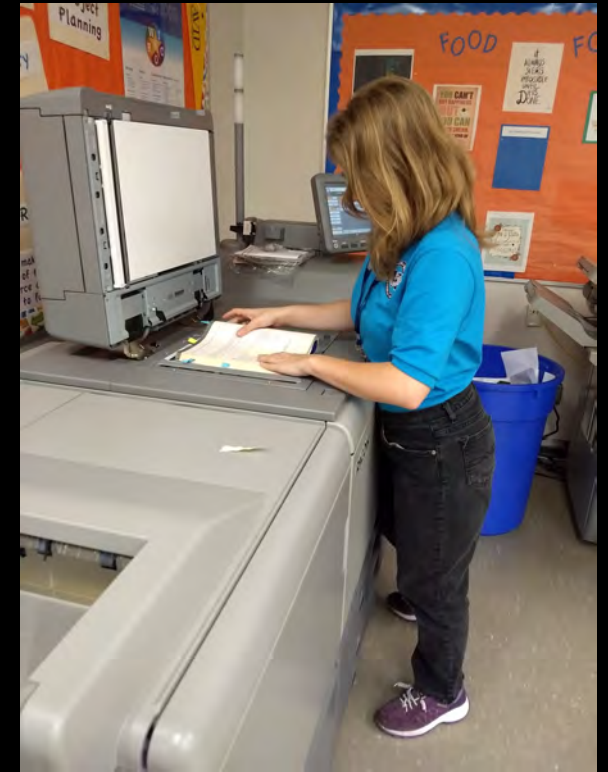
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# On Campus Job Training: Copy Service

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# Career Entrepreneurship Choices: On Campus

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- **Kraken Garden:** growing fruits, vegetables, and other plants for both eating, and working on entrepreneurship skills.
- **KTECH K9 Cookies:** make cookies, develop sales flyers, packaging, and delivering them, take inventory, work with money and make deposits of funds.
- **Special Olympics:** provides year-round sports training and competition to children and adults 8 years of age and older with intellectual and developmental disabilities.
  - Our athletes are also invited to participate in Athlete Leadership and Healthy Athletes programs.
  - 50 Athletes from KTECH participate in 8 Different Sports- Bowling, Bocce, Basketball, Basketball Skills, Track & Field, Soccer, Soccer Skills, and Flag Football



Patty Hanley and  
Eileen DiBrizzi



# On Campus Entrepreneurship Training: Garden

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# On Campus Entrepreneurship Training: K9 Cookies

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# Special Olympics

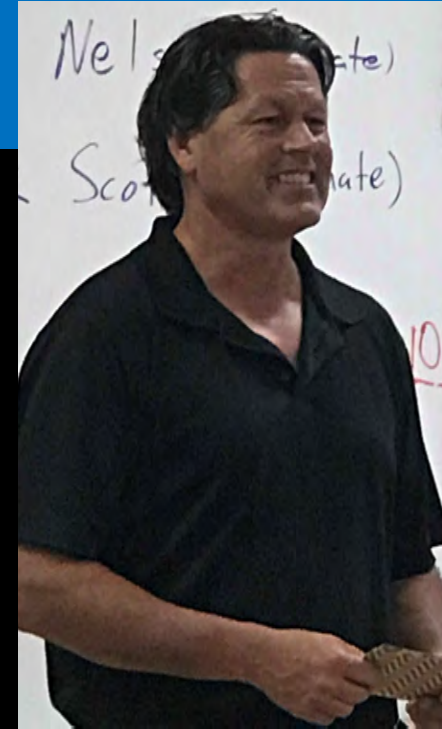
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# Career Experience: Off Campus

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- **Chasco Elementary / Middle School:** cafeteria, kitchen, maintenance, teacher assistants, office, etc.
- **Goodwill:** cashier, bagging, cleaning, stocking, etc.
- **Dairy Queen:** cashier, custodial, kitchen, and stocking
- **Travel Training/Community Based Instruction:** PCPT bus system: students navigate within the community to access points of interest



Dave Sullivan and  
Tammy Wolf



# On The Job Training: Chasco Elementary / Middle School



# On The Job Training: Dairy Queen

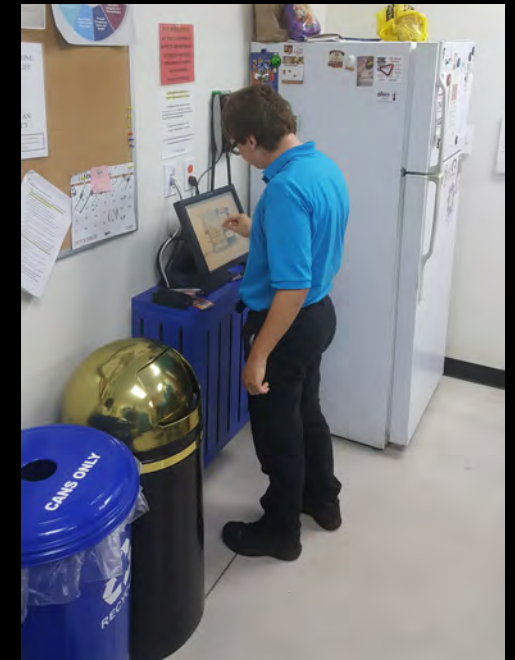
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# On The Job Training: Goodwill

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# Preparation for Adult Living

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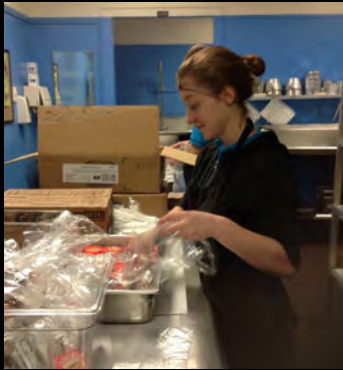
- **Calusa Elementary:** cafeteria, kitchen, maintenance, teacher assistants, office, etc.
- **Regional Medical Center Bayonet Point:** cafeteria and laundry room, to the housekeeping department
- **Travel Training/Community Based Instruction:** PCPT bus system: students navigate within the community to access points of interest and to job training at Regional Medical Center Bayonet Point



Ann Rapp and Lori Monteleone

# On The Job Training: Calusa Elementary and Regional Medical Center Bayonet Point

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Jens Martensson



# Preparation for Adult Living

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- **Publix:** bakery, the meat department, stocking, bagging, etc.
- **Travel Training/Community Based Instruction:** PCPT bus system: students navigate within the community to access points of interest and to/from job training at Publix

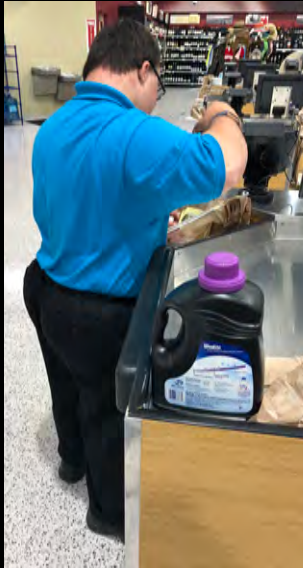


Jacky Clark and Alyssa Byrne



# On The Job Training: Publix

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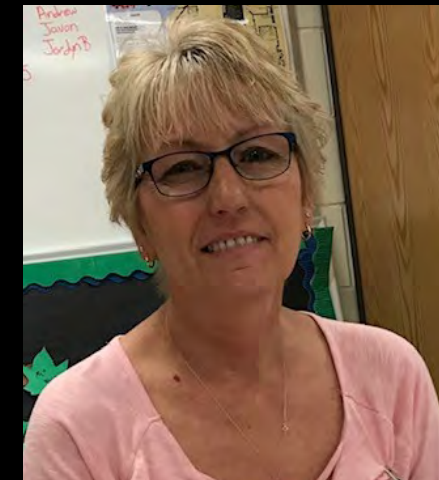


Jens Martensson

# Preparation for Adult Living

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- **Regency Residence:** Independent Retirement Living Facility: kitchen, dining room, laundry, housekeeping, etc.
- **Travel Training/Community Based Instruction:** PCPT bus system: students navigate within the community to access points of interest and to/from job training at Regency Residence



Kristy-Jo Dockery and Tammie Foster



# On The Job Training: Regency Residence

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# Travel Training and Community Based Instruction:

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# Travel Training and Community Based Instruction 27

## Instruction:



# Career Placement Options:

Paid Employment, with School Based Assistance

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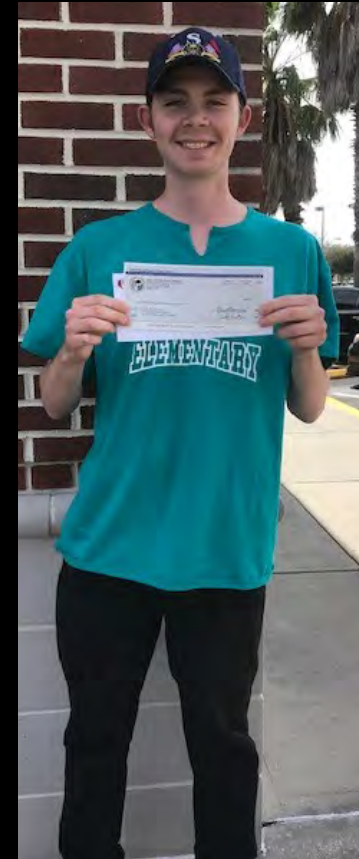
- Substitutes in area schools
- Full Time School Bus Attendants
- Full Time Kitchen
- Full Time Maintenance
- Daycare Centers
- Grocery Stores
- Fast Food Restaurants
- Volunteering





# Career Placement:

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# Career Assessment/Work Evaluation

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- ▶ Soft Skills Interview
- ▶ MyCareerShines or A Reading Free Interest Inventory
- ▶ Guided Assessment and Discussion of Results
- ▶ In-depth investigation into Favorite Pathways, Clusters, Majors, and Occupations
- ▶ Begin Student Resume
- ▶ Interest and Skills Composite Report
- ▶ Work Values Report Provided



Tina Russell and Anna Marion



# Assistance with / Referral to:

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- Vocational Rehabilitation
- The Arc-Center for Independence
- Lighthouse for the Blind
- Division of Blind Services
- APD (Agency for Persons with Disabilities)
- Social Security
- PCPT (Pasco County Public Transportation)
- A.F.I.R.E. of Pasco Inc
- The Red Apple
- Sertoma
- SedNet
- FdLrs



Dianna Jabbour

## **Employment Transition Assistant**

Assists students with completing applications, resumes, interviews, travel training, referrals to agencies and various training opportunities.



# Thank You

You are welcome  
to stop by Building B  
any time to see  
what we are  
working on with the  
students

