

Transition Education Program (TEP)

GOAL
EDUCATION
KNOWLEDGE
SKILLS

PRACTICAL VOCATIONAL
CAPABILITY SCHOOL SOFTWARE
FEEDBACK CONTENT
IMPROVEMENT PERFORMANCE
COMPETENCIES

PERSONAL TRAINING
RESULT
JOB TEACHING
DEVELOPMENT
ACQUISITION QUALIFICATION
CAPACITY
PROFESSIONAL

Transition Education Program Mission:

Our mission is to assist and guide all our students, through training and practical experience, to become independent, productive, and contributing members of their communities. To do this, our students must demonstrate to their full potential:

- The ability and desire to gain and maintain paid competitive employment.
- The ability to communicate effectively and positively about their needs, abilities, and styles of learning that will help them succeed on the job and in life.
- The ability to move about within their communities to access employment and services necessary to live a complete and fulfilling life.

The logo for the Transition Education Program (TEP) features the letters 'TEP' in a bold, white, sans-serif font. The letters are three-dimensional, with black outlines and shadows that give them a 3D appearance. They are set against a light blue rectangular background that is slightly tilted to the right. The entire logo is framed by a thin white border.

The Transition Education Program (TEP) is available to students functioning at the independent level, have deferred receipt of their high school diploma, and who can navigate the campus without assistance, in order to improve employment options, daily living skills training, and community based instruction.

Our Fearless Leaders



► Todd Byers & Fred Monfett

► **Special Populations Coordinator (SPC)**

SPC's are responsible for planning, developing, coordinating and assessing Job Preparation Program and transition services for students with disabilities.

Job Preparation Program

► The Job Preparation Program is designed to help students with Special Needs, age 14 and older, successfully transition from school to employment. Participation depends on individual student needs identified in the Individual Educational Plan (IEP).



Summary

Students in the Job Preparation Program will have a variety of options available to best fit their individual needs. These may include any combination of the following

- ▶ Career Preparation Course
- ▶ Career Experience Course
- ▶ Preparation for Entrepreneurship
- ▶ Preparation for Adult Living
- ▶ Career Assessment/Work Evaluation
- ▶ Agency Referral
- ▶ Transition Planning
- ▶ Career Placement Course
- ▶ Transition Education Program



Career Preparation Course



- ▶ PURPOSE OF CAREER PREPARATION
- Provide students with a foundation toward achieving the student's desired post-secondary employment and career goals



Comparison

Career Experience (Non-Paid) VS. Career Placement (Paid) Courses

Career Experience Course

- ▶ The purpose of the Career Experience
 - ▶ enable students with disabilities to further develop:
 - ▶ career knowledge and skills necessary to identify their career options
 - ▶ access community resources and practice employment-related behaviors.
- ▶ The course will provide guided practice and experiences in school and community employment situations

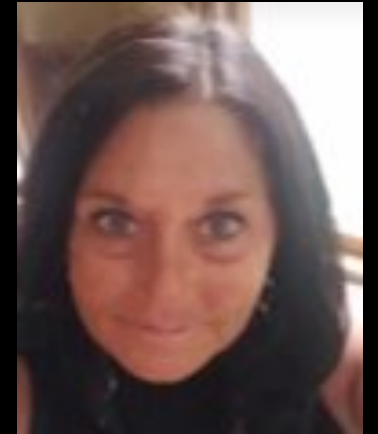


Career Placement Course

- ▶ Career Placement Course is provided for students who maintain paid employment while enrolled in the Transition Education Program.

Career Experience Choices: On Campus

- ▶ **Kraken Café & School Store:** cashier, barista, customer service, stocking, inventory, sales
- ▶ **Calusa Elementary:** cafeteria, kitchen, maintenance, teacher assistants, office, etc.
- ▶ **Custodial Services:** Indoor/Outdoor
- ▶ **Courier Services:** Newspaper & ZAP delivery daily
- ▶ **Building and Grounds Maintenance**

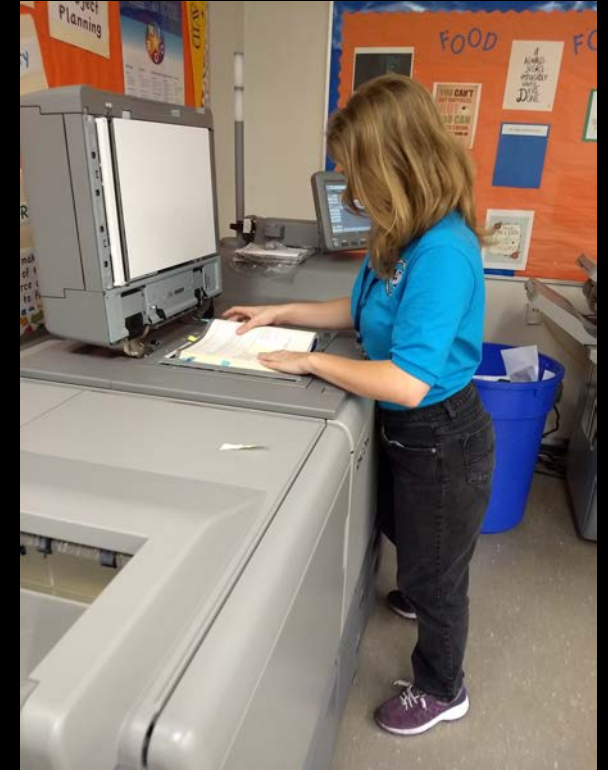
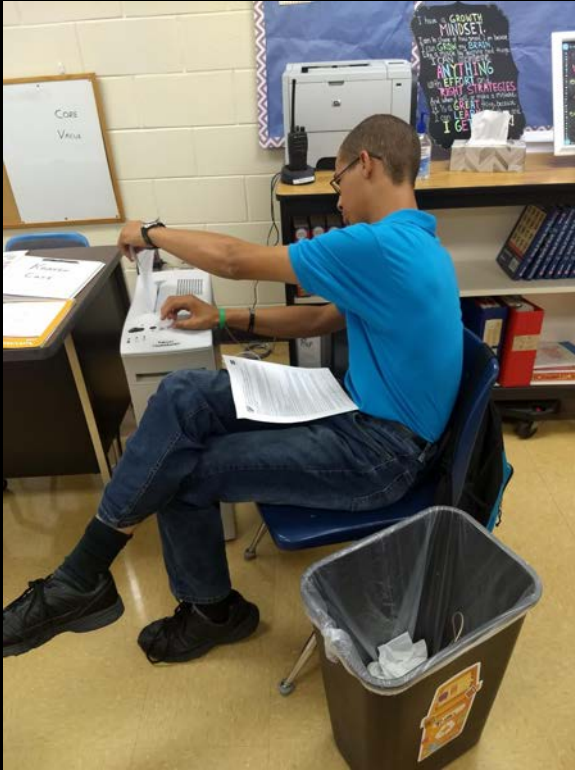


Allison Yocum
and Eileen DiBrizzi

On Campus Job Training: Kraken Café



On Campus Job Training: Shredding and Copy Service



Career Entrepreneurship Choices: On Campus

- **Kraken Garden and Gifts:** growing fruits, vegetables, and other plants for both eating, and working on entrepreneurship skills. Planning and making gifts for special occasions to be sold to staff and the community.
- **KTECH K9 Cookies:** make cookies, develop sales flyers, packaging, and delivering them, take inventory, work with money and make deposits of funds.
- **Start your own business:** Learn to build and grow your own business based on your passion and skills.



Patty Hanley & Kandi Young

On Campus Entrepreneurship Training: Garden



On Campus Entrepreneurship Training: K9 Cookies



➤ **Special Olympics:** provides year-round sports training and competition to children and adults 8 years of age and older with intellectual and developmental disabilities. 15

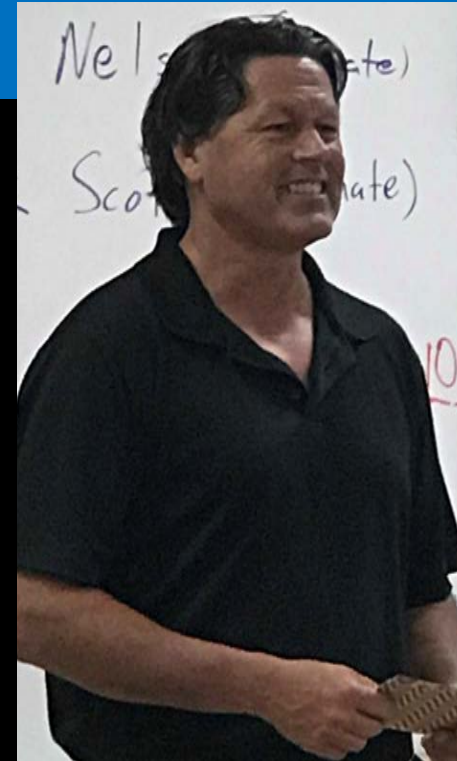
- Our athletes are also invited to participate in Athlete Leadership and Healthy Athletes programs.
- 50 Athletes from KTECH participate in 8 Different Sports- Bowling, Bocce, Basketball, Basketball Skills, Track & Field, Soccer, Soccer Skills, and Flag Football

Special Olympics



Career Experience: Off Campus

- **Chasco Elementary School:** cafeteria, kitchen, maintenance, teacher assistants, office, etc.
- **Goodwill:** cashier, bagging, cleaning, stocking, etc.
- **Dairy Queen:** cashier, custodial, kitchen, and stocking
- **Travel Training/Community Based Instruction:** PCPT bus system: students navigate within the community to access points of interest

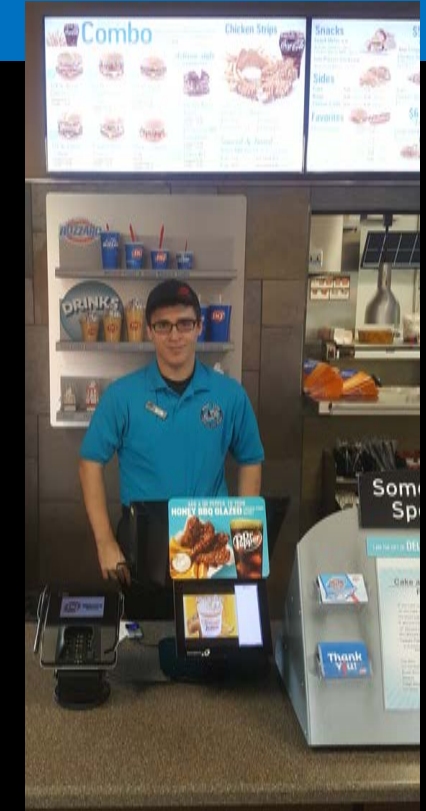


Dave Sullivan and
Tammy Wolf

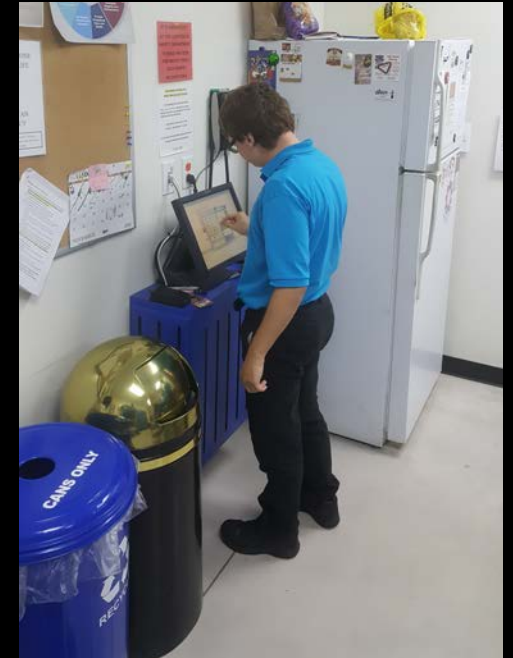
On The Job Training: Chasco Elementary School



On The Job Training: Dairy Queen



On The Job Training: Goodwill



Preparation for Adult Living

- **Dairy Queen:** cashier, custodial, kitchen, and stocking
- **Regional Medical Center Bayonet Point:** cafeteria and kitchen
- **Travel Training/Community Based Instruction:** PCPT bus system: students navigate within the community to access points of interest and to job training at Regional Medical Center Bayonet Point



Ann Rapp and Lori Monteleone

On The Job Training: Calusa Elementary and Regional Medical Center Bayonet Point



Preparation for Adult Living

- **Publix:** bakery, the meat department, stocking, bagging, etc.
- **EMC:** building and grounds maintenance
- **Goodwill:** cashier, bagging, cleaning, stocking, etc.
- **Travel Training/Community Based Instruction:** PCPT bus system: students navigate within the community to access points of interest and to/from job training at Publix



Jacky Clark and Melissa Cohee

On The Job Training: Publix



Preparation for Adult Living

- **Regency Residence:** Independent Retirement Living Facility: kitchen, dining room, laundry, housekeeping, etc.
- **Travel Training/Community Based Instruction:** PCPT bus system: students navigate within the community to access points of interest and to/from job training at Regency Residence



Kristy-Jo Dockery and Tammie Foster

On The Job Training: Regency Residence



Travel Training and Community Based Instruction:



Travel Training and Community Based Instruction:



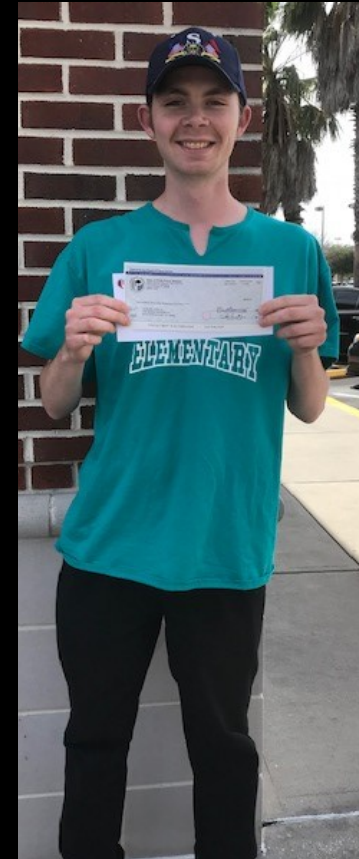
Career Placement Options:

Paid Employment, with School Based Assistance

- Substitutes in area schools
- Full Time School Bus Attendants
- Full Time Kitchen
- Full Time Maintenance
- Daycare Centers
- Grocery Stores
- Fast Food Restaurants
- Volunteering



Career Placement:



Career Assessment/Work Evaluation

- ▶ Interest Inventory
- ▶ Environmental Survey
- ▶ Job Preparation Program
- ▶ Student Interview
- ▶ Digital Literacy
- ▶ Skills Confidence
- ▶ Functional Vocational Aptitudes
- ▶ Vocational Implications of Personality
- ▶ Reading and Math Performance Levels



Tina Russell and Rosa Smart

Assistance with / Referral to:

- Vocational Rehabilitation
- The Arc-Center for Independence
- Lighthouse for the Blind
- Division of Blind Services
- APD (Agency for Persons with Disabilities)
- Social Security
- PCPT (Pasco County Public Transportation)
- A.F.I.R.E. of Pasco Inc
- The Red Apple
- Sertoma
- SedNet
- FdLrs



Dianna Jabbour

Employment Transition Assistant

Assists students with completing applications, resumes, interviews, travel training, referrals to agencies and various training opportunities.



Thank You

You are welcome
to stop by Building B
any time to see
what we are
working on with the
students

